

Trade & Industrial Education
Course: Principles of Cosmetology
Course Code # 5338
1 – 2 Credits

School Year _____

Term: ____ Fall ____ Spring

Learning expectations to be completed for one credit are identified with one asterisks (); those to be completed for two credits are identified with two asterisks (**).*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: 1 credit-33, 2 credits-42	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

STANDARD 1.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Cultivate positive leadership skills. *			
1.2	Participate in SkillsUSA-VICA as an integral part of classroom instruction. *			
1.3	Assess situations and apply problem-solving and decision-making skills within the school, community, and workplace. *			
1.4	Participates as a team member. *			

STANDARD 2.0: Students will evaluate career opportunities and career paths within the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1.	Research the history of the cosmetology industry. *			
2.2	Investigate the growth and development of the cosmetology industry. *			
2.3	Evaluate personal characteristics required for working in the cosmetology industry. *			

STANDARD 3.0: Students will interpret and demonstrate the basic principles of safety, sterilization, and sanitation as it relates to the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Implement the safety and sanitation procedures established by the Environmental Protection Agency (EPA) and Occupational Safety and Health Administration (OSHA).*			
3.2	Comply with the Department of Health rules and the Tennessee State Board of Cosmetology rules and regulations. *			
3.3	Identify and categorize safety hazards, prevention, and treatment in the cosmetology industry. **			
3.4	Exhibit acceptable dress and personal grooming identified by the cosmetology industry. *			
3.5	Demonstrate first aid practices. *			

STANDARD 4.0: Students will choose and safely use implements, tools, and equipment in the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Identify each implement, piece of equipment, and tool used in the cosmetology industry. *			
4.2	Demonstrate the correct implement, piece of equipment, and related tools for a given task. *			
4.3	Evaluate cleansing and sanitizing implements, tools, and equipment procedures. *			

STANDARD 5.0: Students will demonstrate interpersonal and employability skills required in the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Examine appropriate grooming techniques and apparel for job requirements. *			
5.2	Analyze ways of dealing with stress and human relations. *			
5.3	Evaluate methods of conflict resolution. *			
5.4	Relate to others as team members. *			
5.5	Develop and demonstrate time management and work-sequencing skills. *			

STANDARD 6.0: Students will evaluate hair and scalp disorders.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Analyze the properties of the hair and scalp. *			
6.2	Incorporate professional terminology in the classroom environment. *			
6.3	Appraise manipulative skills for corrective hair and scalp disorder treatments. **			

STANDARD 7.0: Students will analyze procedures for cleansing and reconditioning the hair and the scalp.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Differentiate between draping procedures for wet, dry, and chemical services. *			
7.2	Illustrate infection control and safety procedures. *			
7.3	Evaluate when, why, and how to brush the hair and scalp. **			
7.4	Appraise various types of shampoos and conditioners. **			
7.5	Choose the proper procedure for scalp manipulations during a shampoo. *			

STANDARD 8.0: Students will evaluate basic haircutting techniques.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Implement safety procedures using haircutting scissors, razors, and thinning shears. *			
8.2	Select proper sanctioning techniques for various haircuts. *			
8.3	Differentiate between stationary and traveling guidelines. *			
8.4	Employ geometric lines and angles in haircutting. **			

STANDARD 9.0: Students create harmony using design principles and elements of design.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Appraise elements and principles of hair design. **			
9.2	Evaluate styling and finishing techniques. **			
9.3	Compare thermal styling to wet styling. *			

STANDARD 10.0: Students will evaluate hands and feet for cosmetic procedures.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Analyze the structure of the nail. **			
10.2	Differentiate between nail disorder and nail disease. **			
10.3	Employ sanitary and safety procedures necessary to practice basic manicure and pedicure techniques. *			
10.4	Evaluate the use of implements, cosmetics, and materials used to perform manicure and pedicure procedures. *			

Students will perform safety examinations and maintain safety records.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
Safety1	Pass with 100 % accuracy a written examination relating to safety issues. *			
Safety2	Pass with 100% accuracy a performance examination relating to safety. *			
Safety3	Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor. *			